

# *Newspaper In Education Supplement*

**March 31, 2005**

# *The Gardner News*



**SEE THE CREATIVE  
TALENTS OF LOCAL AREA SCHOOL  
CHILDREN IN THESE CONTESTS**

"STUDENT ESSAY"  
"EDITORIAL CARTOON"  
"FEATURE PHOTO"  
"DESIGN-AN-AD"  
"MY FAVORITE STORYBOOK  
CHARACTER"

**13 local  
schools  
participated  
this year!**

Dear readers,

It's that time of year again. Time to showcase the many talented young people in Greater Gardner. As the Newspaper In Education program at *The Gardner News* grows, it becomes ever more apparent that our schools are filled with exceptional young minds ready to lead us into tomorrow.

This year's winners and honorable mentions were, as usual, difficult to judge. All of the students should be commended for a job well done. Way to go kids! A special thank you goes out to **all** of the teachers and administrators who helped make this year's supplement a success. This is just a glimpse at what is possible when newspapers are used in the classroom.

NIE is a worldwide effort that connects teachers, students and local newspapers by providing stimulating teaching materials to facilitate learning. Whether the subject matter is the ABC's for primary grades, or real life learning (exercises in finding a job through the classified section) the newspaper offers something for every subject and every grade level.

Students who learn how to read, enjoy, understand and use newspapers are equipped with a lifelong learning resource. Newspapers, through NIE programs, have the power to transform students into interested, active citizens.

*The Gardner News* is proud to offer our very own NIE program to the schools in Greater Gardner, and your support is very much appreciated. Parents, businesses and other organizations can help. For a surprisingly small donation, you can help pay for the educational services we provide.

Once again, congratulations to all our winners and a hearty thank you to everyone who participated in the 2005 Gardner News Newspaper In Education Supplement.

Sincerely,

Andrés Caamaño  
NIE Coordinator

# NIE Contest Winners

1st Place Original Artwork, Grades K-3  
**Duncan Nix, Hubbardston Center Street School**

2nd Place Original Artwork, Grades K-3  
**Nicholas Latta and Billy Gochis, Hubbardston Center St. School**

3rd Place Original Artwork, Grades K-3  
**Ryan Galvan, Elm Street School**

1st Place Original Artwork, Grades 4-6  
**Brittney Logan, Westminster Elementary School**

2nd Place Original Artwork, Grades 4-6  
**Garrett Robinson, Elm Street School**

3rd Place Original Artwork, Grades 4-6  
**Megan Hildreth, Westminster Elementary School**

1st Place Original Artwork, Grades 7-9  
**Amanda Lyons, Holy Rosary School**

2nd Place Original Artwork, Grades 7-9  
**Alan Couture, Holy Rosary School**

3rd Place Original Artwork, Grades 7-9  
**Danielle Sekurski, Holy Rosary School**

1st Place Editorial Cartoon, Grades 4-6  
**Stephanie Duke, Holy Rosary School**

2nd Place Editorial Cartoon, Grades 4-6  
**Vanessa Johnson, Elm Street School**

3rd Place Editorial Cartoon, Grades 4-6  
**Abigail Wiktorski, Westminster Elementary School**

1st Place Editorial Cartoon, Grades 7-9  
**Andrew Pontbriand, Holy Rosary School**

2nd Place Editorial Cartoon, Grades 7-9  
**Amanda Lyons, Holy Rosary School**

3rd Place Editorial Cartoon, Grades 7-9  
**Ian Hunt, Holy Rosary School**

1st Place Student Essay, Grades K-3  
**William Wright, Sanders Street School**

2nd Place Student Essay, Grades K-3  
**Vanessa Lefrancois, Sanders Street School**

3rd Place Student Essay, Grades K-3  
**Alexander Fisher, Sanders Street School**

1st Place Student Essay, Grades 4-6  
**Justin Doiron, Holy Rosary School**

2nd Place Student Essay, Grades 4-6  
**Jessica Damour, Holy Rosary School**

3rd Place Student Essay, Grades 4-6  
**Brianna Harrington, Westminster Elementary School**

1st Place Student Essay, Grades 7-9

**Kerri de Silva, Holy Rosary School**  
2nd Place Student Essay, Grades 7-9  
**David Martin, Holy Rosary School**  
3rd Place Student Essay, Grades 7-9  
**Chelsea Richard, Holy Rosary School**

1st Place Feature Photo, Grades 4-6  
**Brittney Logan, Westminster Elementary School**

2nd Place Feature Photo, Grades 4-6  
**Nisa Mann, Westminster Elementary School**

3rd Place Feature Photo, Grades 4-6  
**Billy Jacobson, Westminster Elementary School**

1st Place Feature Photo, Grades 7-9  
**Derek Nguyen, Holy Rosary School**

2nd Place Feature Photo, Grades 7-9  
**Max Havlin, Holy Rosary School**

3rd Place Feature Photo, Grades 7-9  
**Emily Bell, Holy Rosary School**

1st Place Feature Photo, Grades 10-12  
**Kassandra LaChance, Gardner High School**

2nd Place Feature Photo, Grades 10-12  
**Paul Johnson, Gardner High School**

3rd Place Feature Photo, Grades 10-12  
**Evelynn Sawyer, Gardner High School**

1st Place Storybook Character, K-3  
**Jason Colecchi, Waterford Street School**

2nd Place Storybook Character, K-3  
**Blake Macaruso, Hubbardston Center Street School**

3rd Place Storybook Character, K-3  
**Michael McHugh, Helen Mae Sauter Elementary School**

Honorable Mention Storybook Character, K-3

**Austin Graves, J.R. Briggs Elementary School**

Honorable Mention Storybook Character, K-3

**Melissa Goss, Templeton Center School**  
Honorable Mention Storybook Character, K-3

**Matthew Bonneau, Holy Rosary School**

1st Place Design-An-Ad, Grades K-12  
**Kandace Smart, Holy Rosary School**

2nd Place Design-An-Ad, Grades K-12  
**Stephanie Sprague, Holy Rosary School**

3rd Place Design-An-Ad, Grades K-12  
**Jennifer Antocci, Elm Street School**



**ORIGINAL ARTWORK**

*Amanda Lyons, Grade 8,  
Holy Rosary School*

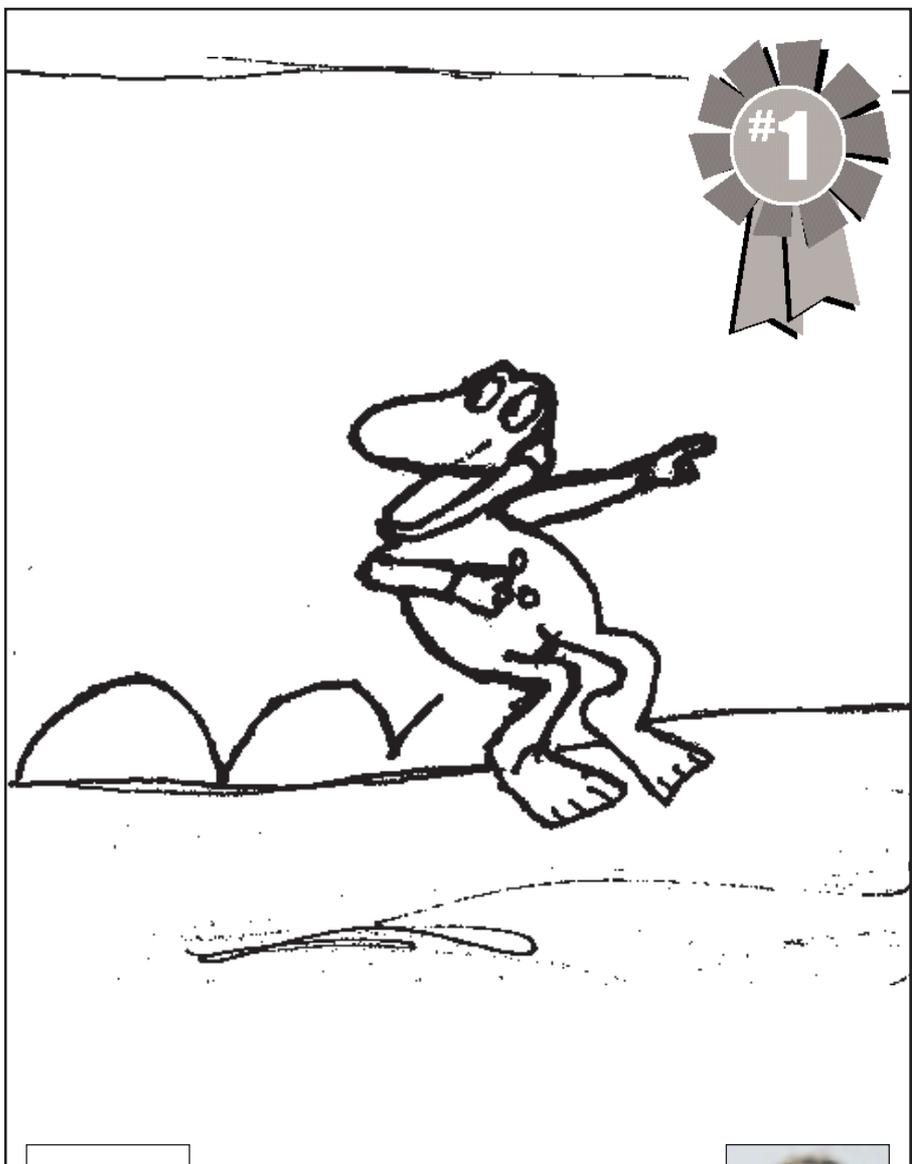
**Teacher:  
Bill Marsh**



TGN photo  
Marsh



TGN photo  
Lyons



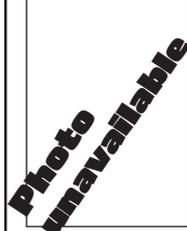
**ORIGINAL ARTWORK**

*Duncan Nix, Grade 3,  
Hubbardston Center School*

**Teacher:  
Tracey McDonald**



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McDonald



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Nix



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*Brian Nolin, Grade 8,  
Holy Rosary School*

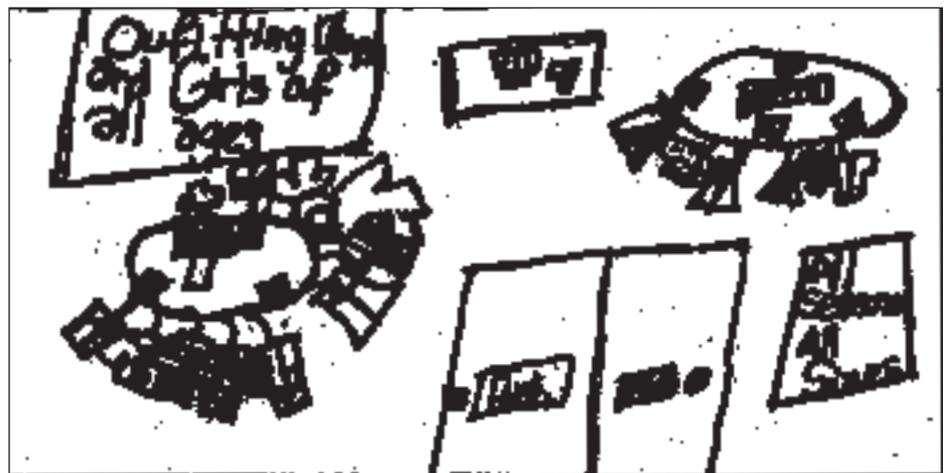
**Teacher:  
Bill Hulette**



TGN photo  
Hulette



TGN photo  
Nolin



**LAKIN'S**

**LAKIN'S**  
*Angelina Fortunato, Grade 5,  
Elm Street School*

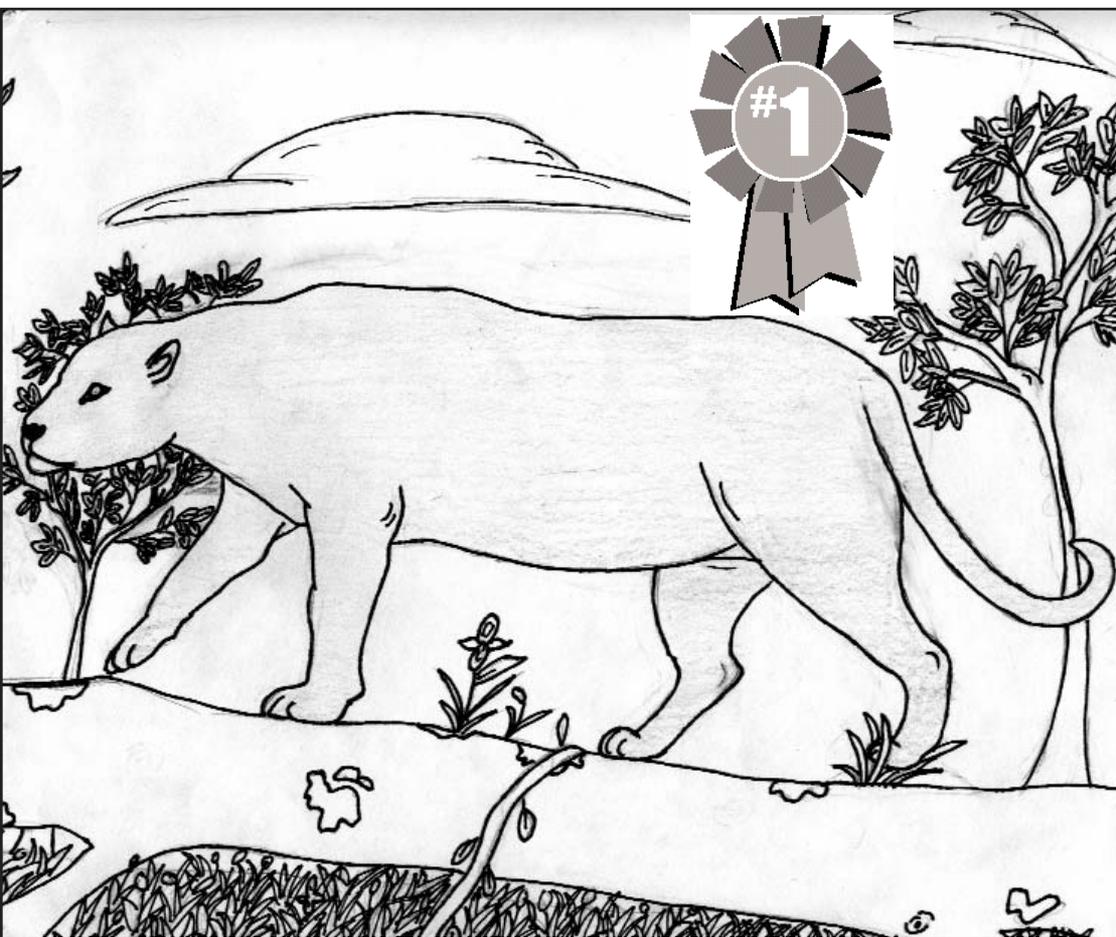
**Teacher:  
Cathy Lazotte**



TGN photo  
Lazotte



TGN photo  
Fortunato



TGN photo  
**Logan**

**ORIGINAL ARTWORK**

*Brittney Logan, Grade 5,  
Westminster Elementary School*

**Teacher:  
Susan Alario**



TGN photo  
**Alario**



**What  
makes  
the best  
pet?**



**I** think the best pet would be a cat because you don't have to walk it. Cats cuddle you when you're sad and play with you when you're happy.

Cats can sleep with you at night and go under the covers and purr and then jump on your pillow. It's fun to feed your cat. Because all you have to do is put the food in a bowl and in their dishes and bring it to them. And when they are done, you just put the dish in the sink. I love having cats around the house.



TGN photo  
**Wright**

**STUDENT ESSAY**

*William Wright, Grade 3,  
Sanders Street School*

**Teacher:  
Ann Powers**



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**Powers**



TGN photo  
**Bulman**

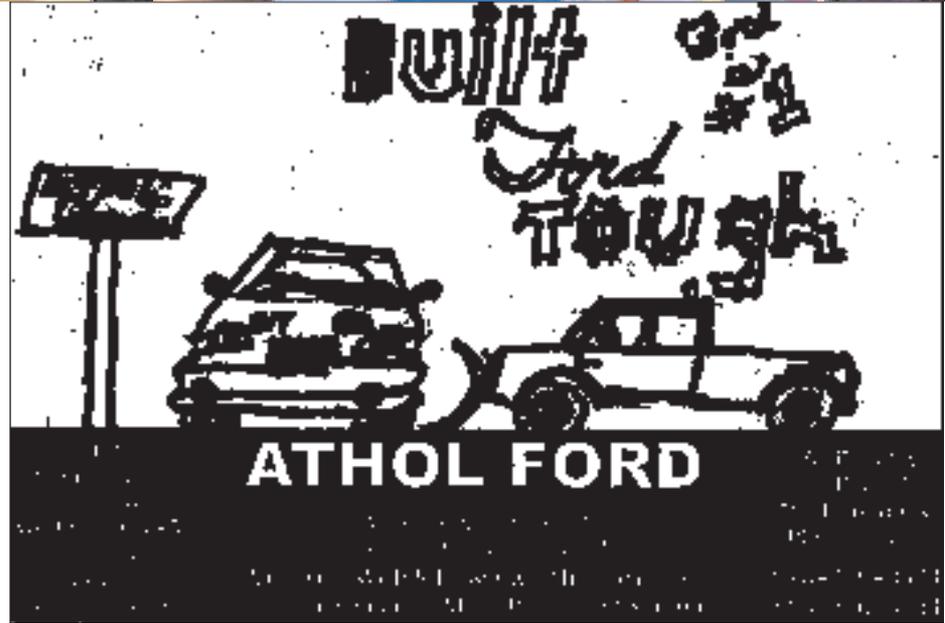
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*Emily Bulman, Grade 8,  
Holy Rosary School*

**Teacher:  
Bill Marsh**



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**Marsh**



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**ATHOL FORD**

*Brendan MacAllister, Grade 5,  
Westminster Elementary School*

**Teacher:  
Caron Roubakis**



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**Roubakis**

Bernard



**STORYBOOK CHARACTER**

*Jason Colecchi, Grade 2,  
Waterford  
Street School*

**Teacher:**  
*Cherie  
McComb*



TGN photo  
**Colecchi**



TGN photo  
**McComb**



**What would I do to  
change the school?**



If I were to change one thing in the school it would be to make the school handicap accessible. First, I would have to hire a General Contractor to review the project, and see what needs to be done.

The first part of the project would be to place a handicap ramp to enter the school. It needs to be placed so that it would not take away from any play areas, these areas are limited already.

The second part of the project would be to install an elevator for access throughout the building. Both of these ideas would not only allow wheel chairs into the building, but it would also allow for grandparents to have easier access, as well as injured students.

The next part of the project would consist of fixing the bathrooms to allow for wheel chairs, and place bars for support in the stall. The contractor would also have to put in new sinks as well as lower paper towel dispensers.

The final part of the project would be to remove desks in the rooms that a wheel chair student has been enrolled, and to make special desks so that the wheel chair can fit under it. I would also put in new coat hangers so the people could hang their coats. In the hallways, I would replace some of the water bubblers so that the handicap kids can reach it. The last thing I would do is put in lower basketball hoops for them, so we could all play together. That is what I would do to make the school better.

**STUDENT ESSAY**

*Justin Doiron, Grade 5,  
Holy Rosary School*

**Teacher:**  
*Nancy Barrieau*



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**Doiron**



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**Barrieau**

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Elm Street School*

**Teacher:**  
*Susan Marshall*



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**Wiita**



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**Marshall**

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*Lauren Laperriere, Grade 7,  
Holy Rosary School*

**Teacher:**  
*Jennifer Jensen*



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**Laperriere**



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**Jensen**



## How should professional athletes expect to be portrayed as role models?



These days professional athletes in a sense, do whatever they please. Some think it's okay to take steroids. Others, abuse the law. What most of these athletes are not taking into consideration is that they are being watched upon as role models. Many of the people watching them are the young people of America and even other countries of the world. When professional athletes made it to the major leagues, they all should have been aware, and definitely expect to be many other peoples role models. Professional athletes should think twice before making any bad decisions. Any athlete should know how to act in public, to set a good example to all of his or her fans.

There are many adults and young people out there who are wanting, wishing they could be a professional athlete. Athletes should try to keep in mind that there are younger fans out there that copy their every move. This is something even older brothers or sisters should be aware of, let alone professional athletes. I think that the professional athletes should highly expect to be portrayed as role models. So, when one athlete is breaking the law, and another taking an illegal drug, a fan just may be doing the same.

Who could forget the basketball game turned riot on November 19, 2004. Ron Artest (professional basketball player for the Indiana Pacers) ran into the stands with Jermaine O'Neal and Stephen Jackson, his fellow teammates, after a fan threw a plastic bottle at Artest. If Artest had thought twice about running into the stands after the fan who threw the plastic bottle at him, maybe he would have never began punching the wrong fan. This was not only a dumb move for Artest to make because he

hurt his own image, but he also may have influenced many of his younger fans to fight with others over stupid reasons. It never hurts to think twice before you make a decision.

One of the most important things that professional athletes should be concerned about is the way they act in public. If a professional athlete is acting all crazy in the middle of a busy road, he or she maybe being watched by several younger fans, who might just follow them. Not only should the professional athletes be prepared to act respectable in public, but also keep their cool when fans are surrounding them. This might teach their fans a little about respect and manners in public.

Here in America, sports are one, if not the most regularly experienced activities. Professional athletes should always remember that there is going to be some little child, or even adult who wants to be just like them. Professional athletes should always expect to be portrayed as role models to any age group. They should always try to make the right decision when it comes to anything the outcome will probably influence many people. They should never forget their manners in public, because the way they act may leave a lasting effect on his or her fans.



TGN photo  
de Silva

**STUDENT ESSAY**  
*Kerri de Silva, Grade 8,  
Holy Rosary School*

**Teacher:**  
*Jennifer Jensen*



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Jensen



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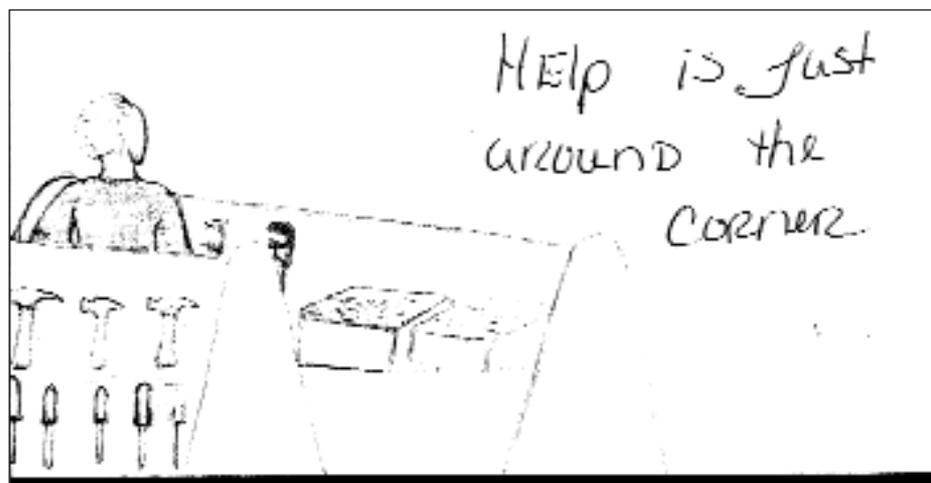
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*Jacquie Rodriguez, Grade 3,  
E. Templeton School*

**Teacher:**  
*Kathryn Carruth*

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Rodriguez



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Carruth



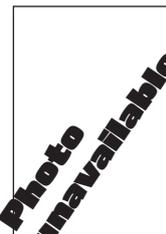
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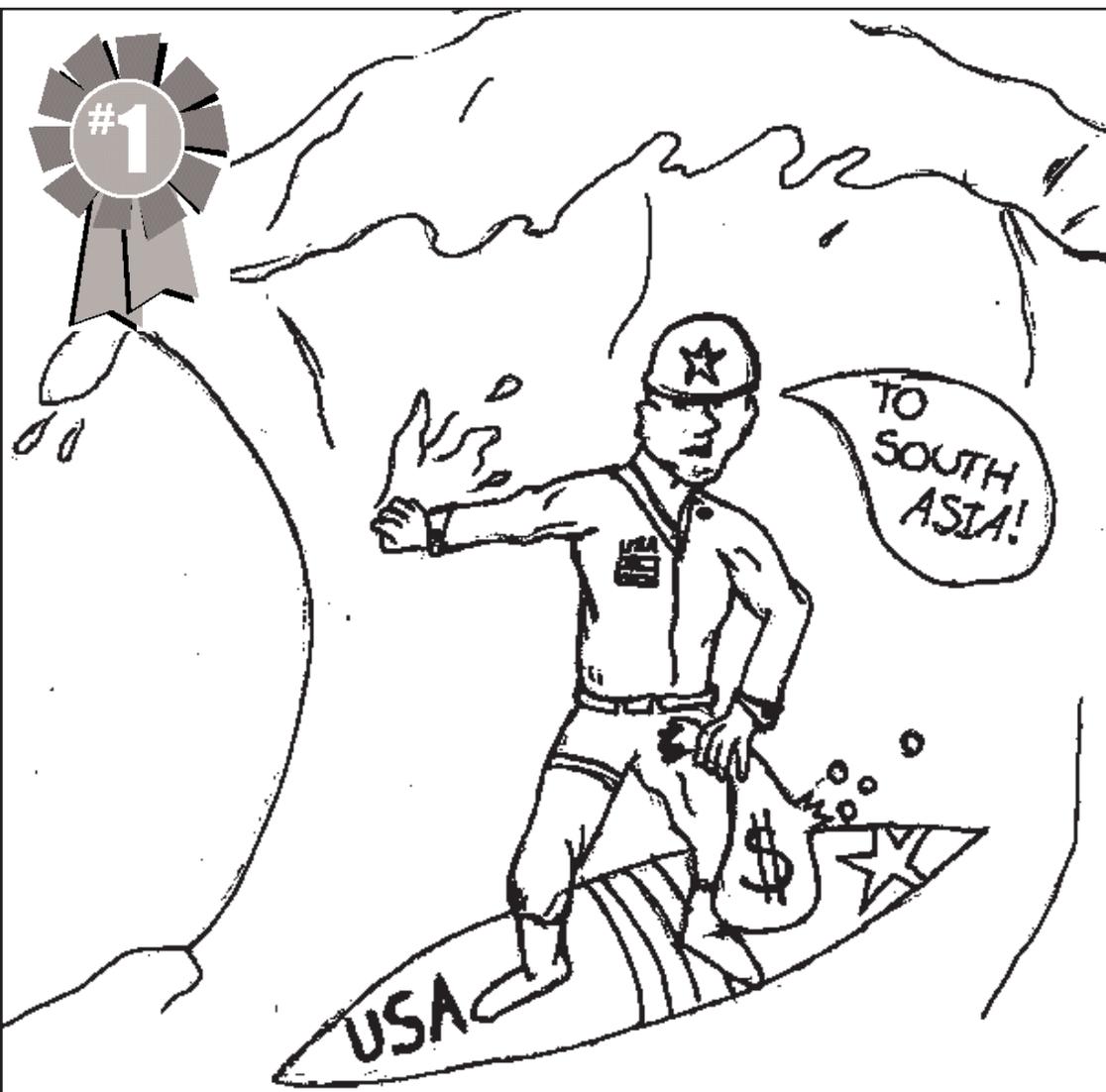
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Gardner*

**Teacher:**

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Gray



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**EDITORIAL CARTOON**  
Andrew Pontbriand, Grade 7,  
Holy Rosary School

Teacher:  
Bill Hulette



TGN photo  
Pontbriand



TGN photo  
Hulette



**FEATURE PHOTO**  
Brittney Logan, Grade 5,  
Westminster Elementary  
School

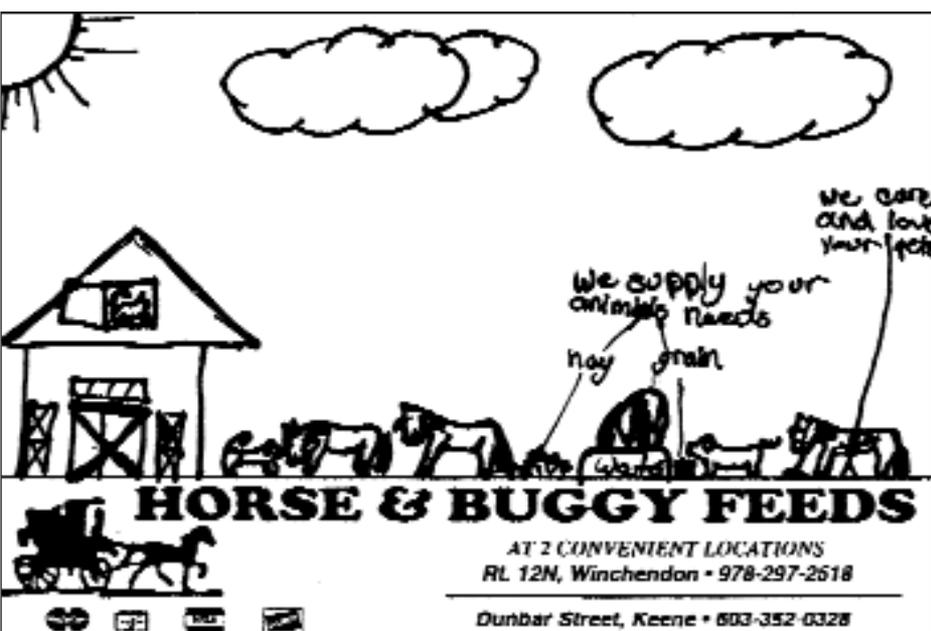
Teacher:  
Susan Alario



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Logan



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Alario



**HORSE & BUGGY FEEDS**  
Megan Hildreth, Grade 5,  
Westminster Elementary School

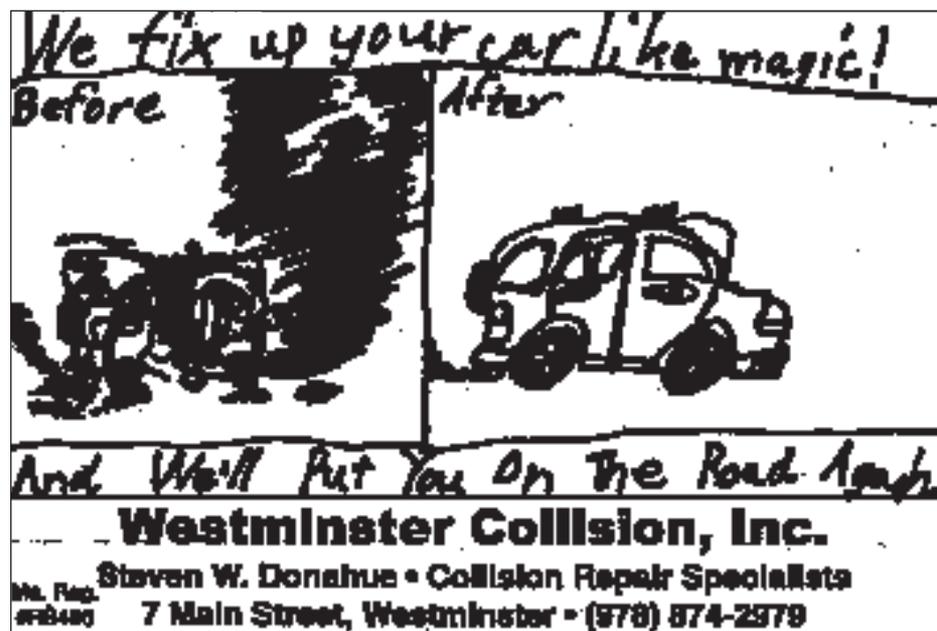
Teacher:  
Eric Sifert



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Hildreth



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Sifert



**WESTMINSTER COLLISION**  
Nick Landry, Grade 5,  
Westminster Elementary School

Teacher:  
Robert Myette



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Landry



TGN photo  
Myette



Three boys' shadows on a crisp fall day, October 6, 2004 at Gardner High School



FEATURE PHOTO  
Derek Nguyen, Grade 7,  
Holy Rosary School

Teacher:  
Jennifer Jensen



TGN photo  
Nguyen



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Jensen

FEATURE PHOTO

Kassandra LaChance, Grade 12,  
Gardner High School

Teacher:  
Mark Kobel



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FEATURE PHOTO

Nicholas Carbonello, Grade 5,  
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Teacher:  
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Carbonello



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Marshall

FEATURE PHOTO

Kerri de Silva, Grade 8,  
Holy Rosary School

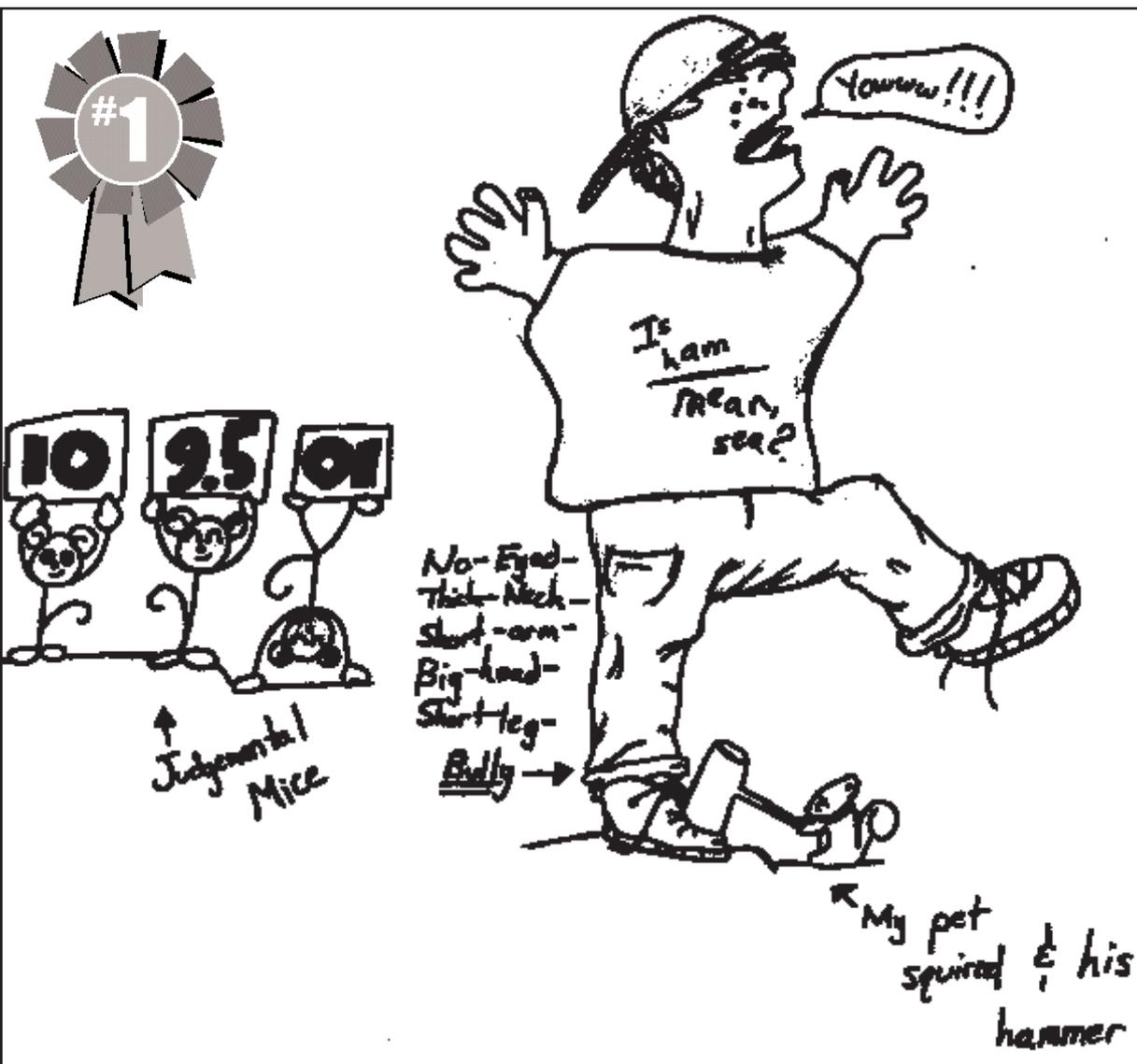
Teacher:  
Bill Hulette



TGN photo  
Hulette



TGN photo  
de Silva



**EDITORIAL CARTOON**

Stephanie Duke, Grade 6,  
Holy Rosary School

Teacher:  
Joyce LaBonte



TGN photo  
Duke



TGN photo  
LaBonte



**FEATURE PHOTO**  
Nisa Mann, Grade 5,  
Westminster  
Elementary School

Teacher:  
Eric Sifert



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Mann



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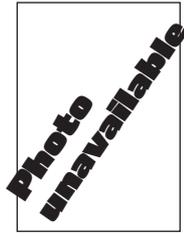
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**BELLETETES**  
Michelle Beaulieu, Grade 3,  
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Teacher:  
Linda Parvianinen



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Beaulieu



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Parvianinen

## What would I do to change the school?

The Biggest Thing I Want to Change at My School is....



the stairs. I want to change the stairs because there are too many. I wish there was an elevator in my school. An elevator would be fun to ride. It would be fun to walk on to it. I would like to build one myself.



TGN photo  
Lefrancois

**STUDENT ESSAY**  
*Vanessa Lefrancois, Grade 3,  
Sanders Street School*

**Teacher:**  
*Ann Powers*



TGN photo  
Powers

## What makes the best pet?

I think golden lab dogs make the best pet. I think that because they're well behaved, good listeners and they comfort you. They're great to play with too. For instance, when I told my dog, Sandy, to stay, she did. When I was sick, she stayed by my side. That's why I think they're the BEST!! PET!! EVER!!



TGN photo  
Fisher

**STUDENT ESSAY**  
*Alexander Fisher, Grade 3,  
Sanders Street School*

**Teacher:**  
*Ann Powers*



TGN photo  
Powers

## On the 'Pledge of Allegiance' do you think 'God' should be a part of it?



The Pledge of Allegiance is under a lot of debate. The reason is whether "Under God" should be in the Pledge. Many think it should be removed because religion should not intervene with the government and it shows we favor one religion over another. I think it should stay because it was put there for a reason by past generations, it shows that we accept religion in America, and that if they were to take it out of the Pledge, then they would have to take it out of everything else.

The phrase "Under God" was put in the Pledge of Allegiance in 1954. At that time, Americans were joining houses of worship left and right. The attendance was growing twice as fast as the population, and at that time there was a baby boom. It is even safe to say that there were politicians that were religious. They put "Under God" in the Pledge because they thought God played an important role in the country's freedom and beliefs, which He still does today.

Second, if we did not have God in the Pledge of Allegiance, then how would foreigners who want to be naturalized know that their religion, or any religion for that matter, be accepted? Having "Under God" in the Pledge shows that religions are accepted in America and that their religion will not be held against them for any reason.

Finally, if we were to take "Under God" out of the Pledge of Allegiance, then we would have to take God, or anything else to do with religion, out of our currency ("In God We Trust"), out of the oath in the court ("...so help you God?"), and out of many other pieces of American papers, monuments, and anything else concerning it.

The pledge of Allegiance should keep the words "Under God" in respect of our forefathers, for those coming into America, and for the sake of any and all other pieces of American culture and history. Without it, we could not remember who gave us a mind, a heart, and the true values of freedom and justice.



TGN photo  
Martin

**STUDENT ESSAY**  
*David Martin, Grade 8,  
Holy Rosary School*

**Teacher:**  
*Jennifer Jensen*



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Jensen

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Elm Street School*

**Teacher:**  
*Susan Marshall*



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*Laura Goguen, Grade 8,  
Holy Rosary School*

**Teacher:**  
*Bill Marsh*



TGN photo  
Marsh

# Should professional athletes be viewed as role models?



I think that some professional athletes should be viewed as role models. An athlete has many physical attributes which are desirable. They are fast, strong, and amazingly talented. A great athlete is able to use his strength and speed to succeed on the playing field. This makes the athlete a good example for kids to see the importance of staying in shape. Role models should be more than just great on the field. They should set good examples in other aspects of life as well.

Tom Brady is an excellent example of a professional athlete who is a role model. He has enjoyed great success on the football field. He has been a champion with the Patriots. He is one of the team's leaders. He is a team player. In addition, Tom is a nice and polite person. He acts responsibly in public. In all aspects of his public life, he provides an example that children can follow to lead successful lives.

For every Tom Brady, there are many professional athletes who are great athletes but are not great role models. They enjoyed the success in their careers. Outside the arena, some have done whatever they please. They have acted irresponsibly. Some achieved their success due to steroid usage. This provided them with an unfair advantage over others who did not cheat. These athletes are far from good examples for children to follow. They are great athletes but not role models.

In the world of professional sports, some athletes have all the qualities of a role model. Unfortunately, some do not. It is a hard task for kids to identify the good role models. Parents and teachers can help them to find the good examples in sports. Finding a professional athlete who is a good role model can provide kids with an example which they can mold their own lives into.



**STUDENT ESSAY**  
*Jessica Damour, Grade 5,*  
*Holy Rosary School*

**Teacher:**  
*Nancy Barrieau*

TGN photo  
 Damour



TGN photo  
 Barrieau



**FEATURE PHOTO**  
*Max Havlin, Grade 7,*  
*Holy Rosary School*

**Teacher:**  
*Jennifer Jensen*

TGN photo  
 Havlin



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*Westminster Elementary School*

**Teacher:**  
*Mike Fitzgerald*

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 Lee



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*Narragansett Reg. High School*

**Teacher:**  
*Eric Eiben*

TGN photo  
 Beaulieu



TGN photo  
 Eiben



Local dog Kramer keeps an eye out for wildlife deep in the woods behind Brookside Dr. on September 7, 2004 near the bridge over Pearly Brook.



TGN photo  
Bell

**FEATURE PHOTO**  
*Emily Bell, Grade 8,  
Holy Rosary School*



TGN photo  
Marsh

**Teacher:**  
*Bill Marsh*



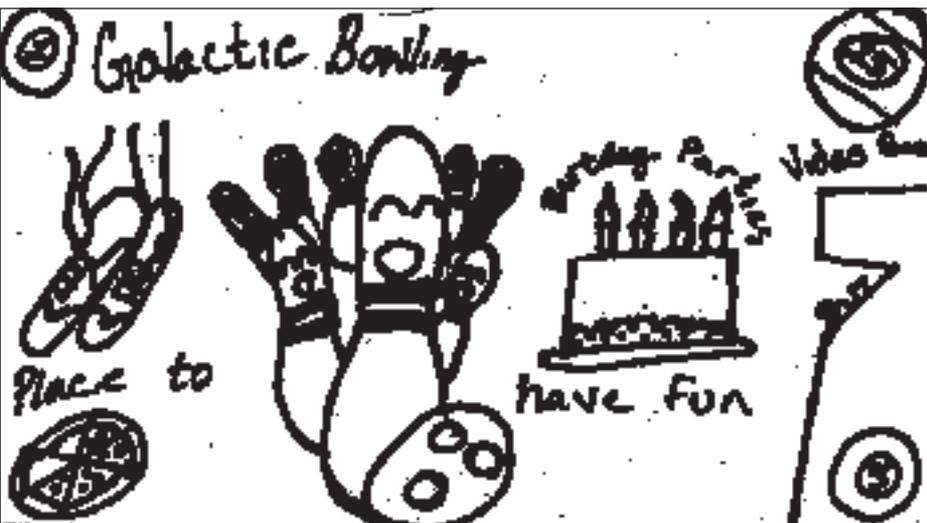
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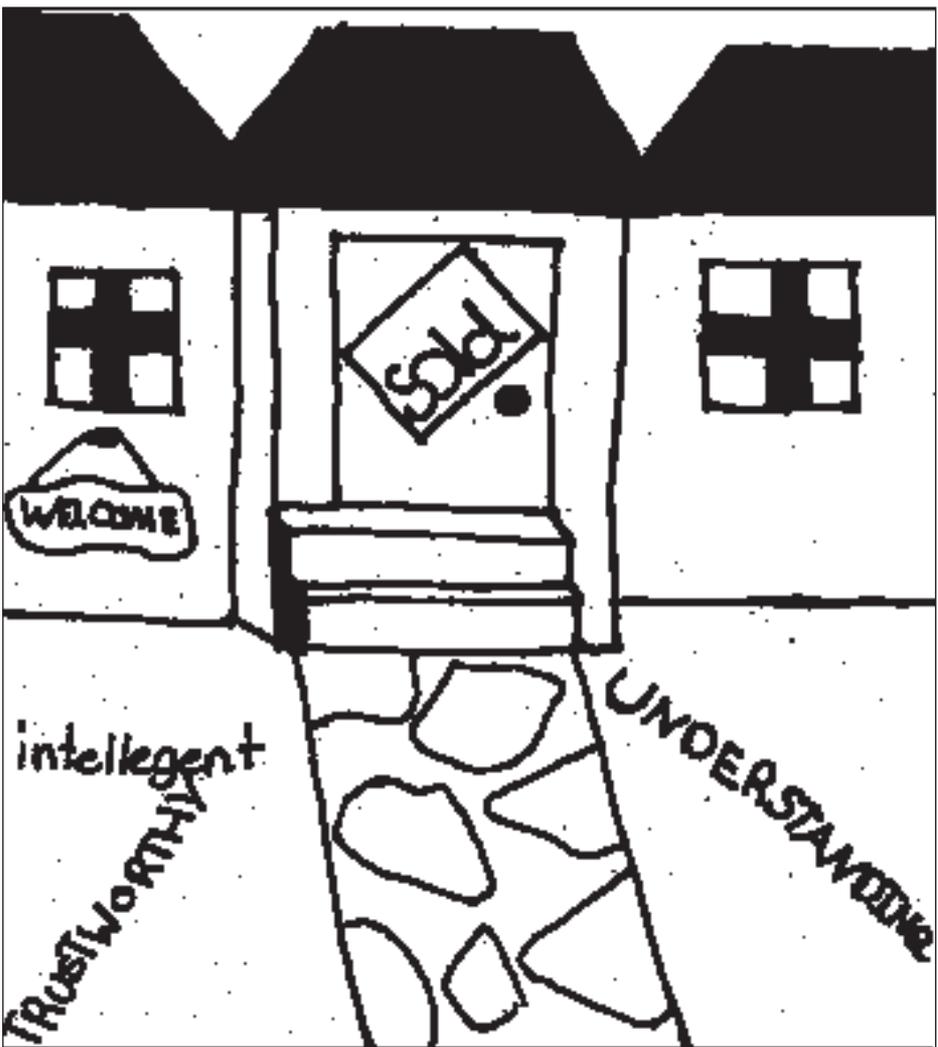
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Holy Rosary School

Teacher:  
Jennifer Jensen



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Jensen



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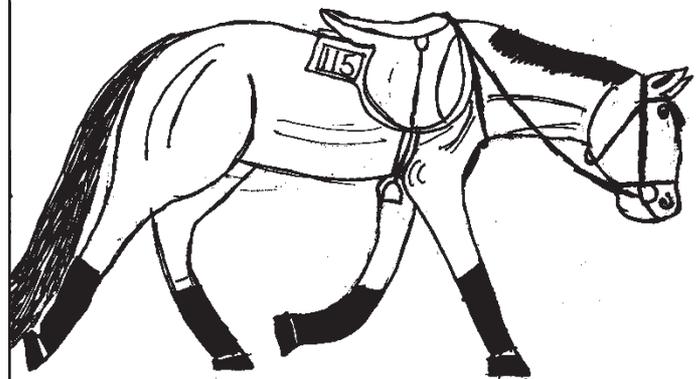
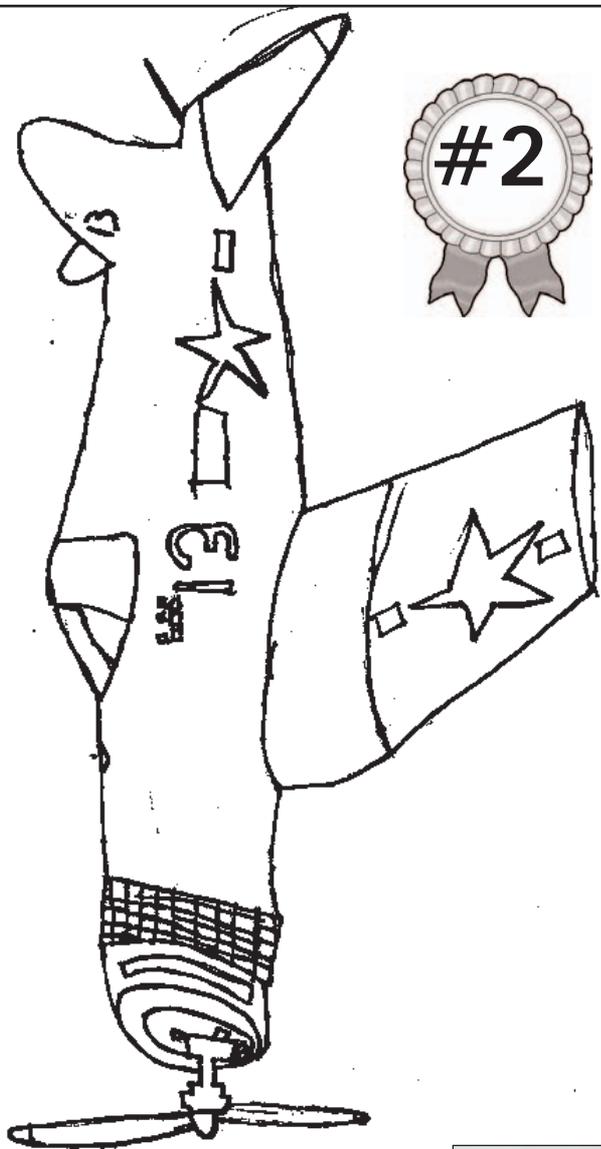
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Holy Rosary School

Teacher:  
Bill Hulette



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Chance Vought F4D Corsair



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**ORIGINAL ARTWORK**  
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Westminster Elementary School

Teacher:  
Eric Sifert



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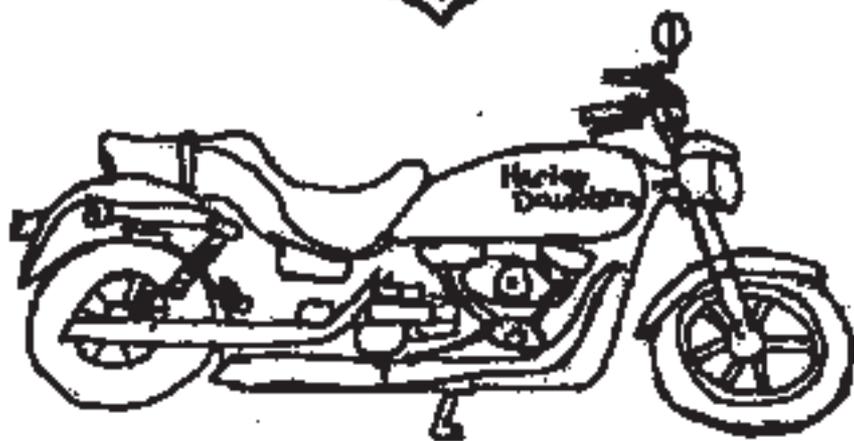
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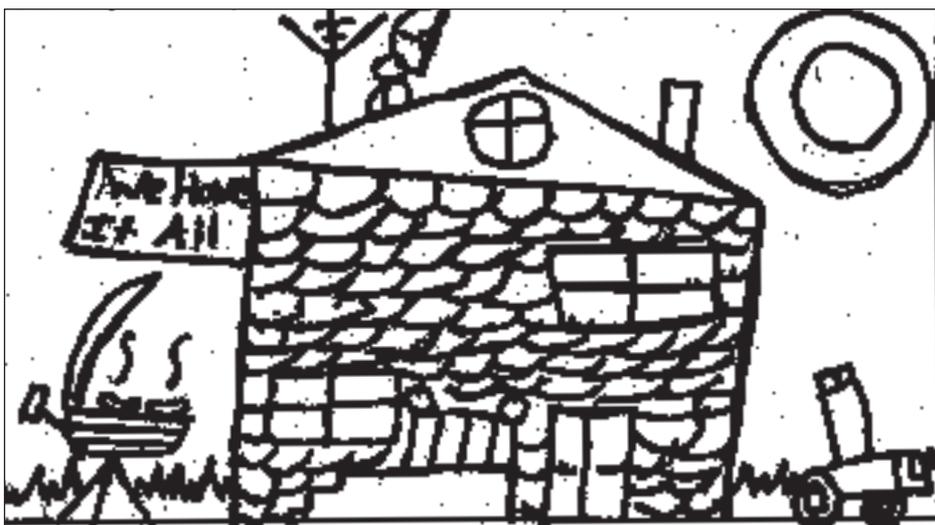
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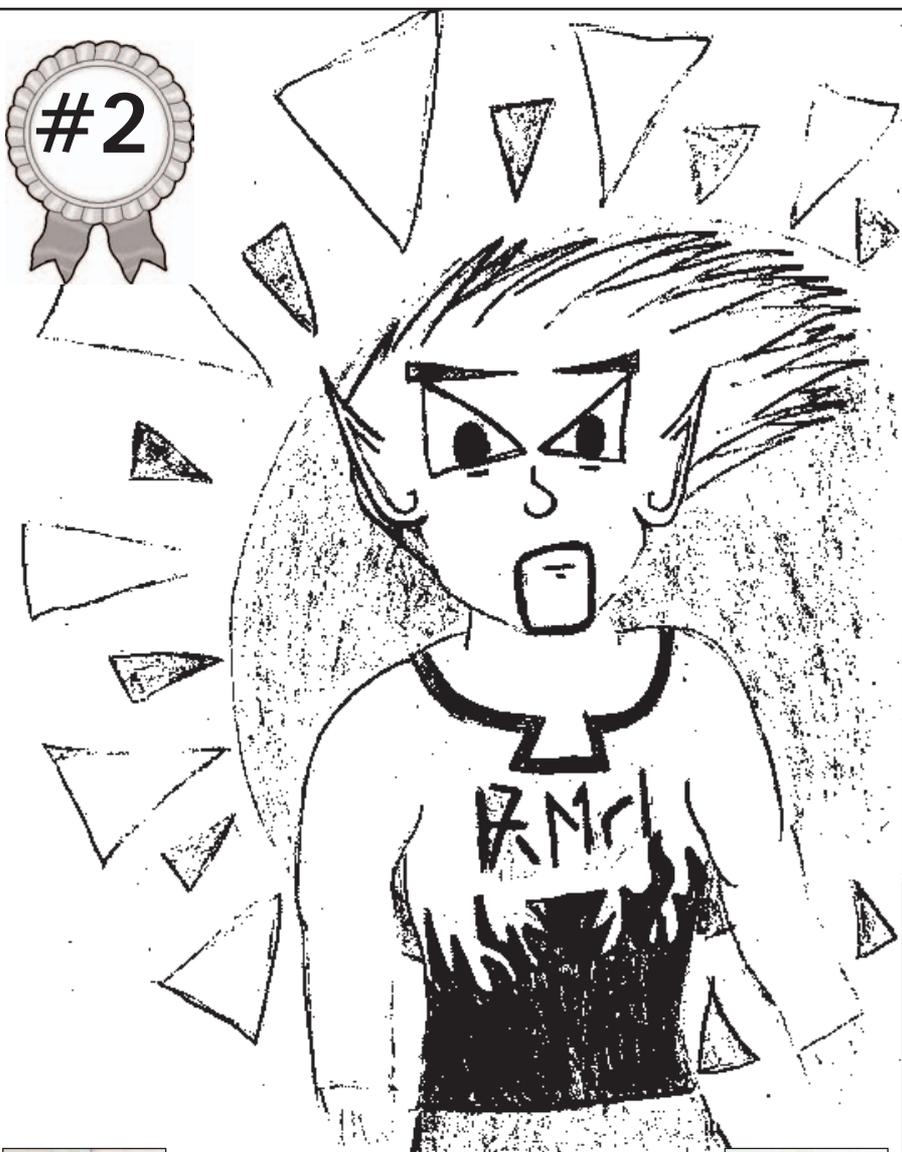
Teacher:  
Bill Marsh



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Marsh



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*Teacher:  
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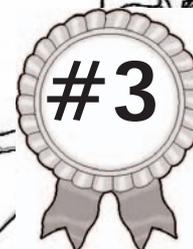
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*Teacher:  
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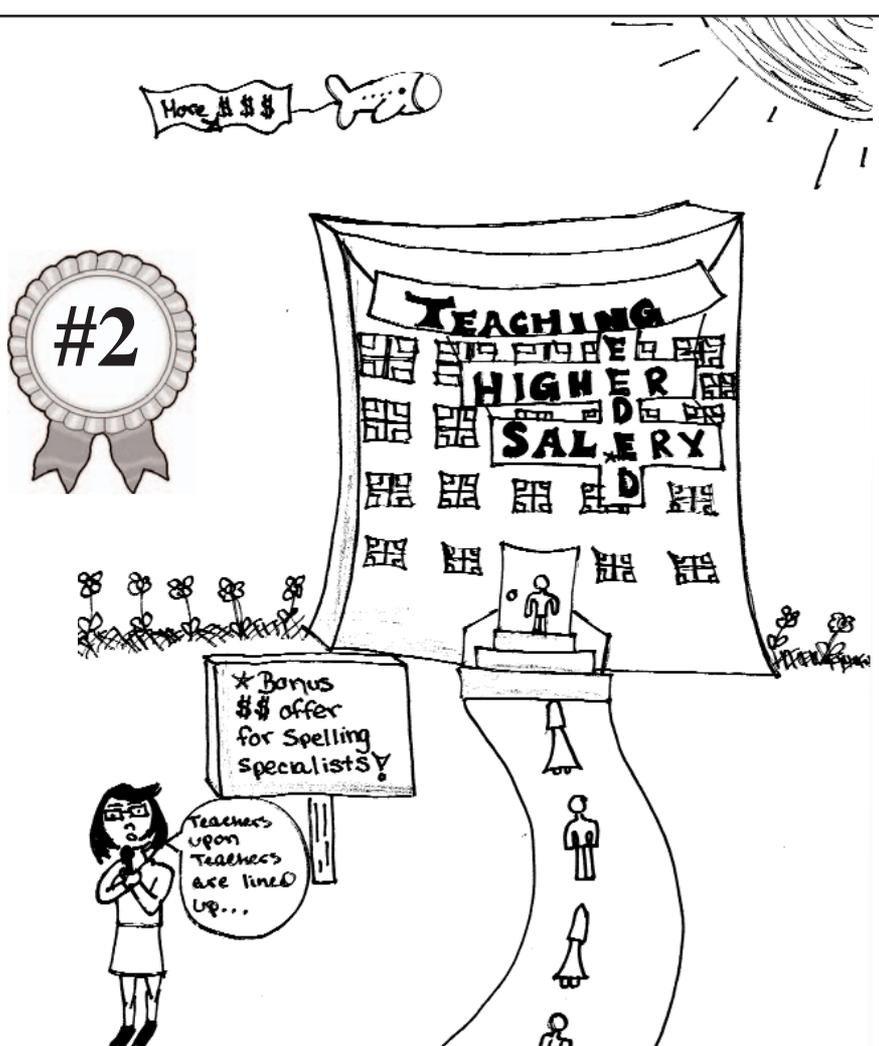
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**MEINEKE**  
*Lindsey Sprague, Grade 8,  
Holy Rosary School*

*Teacher:  
Bill Hulette*



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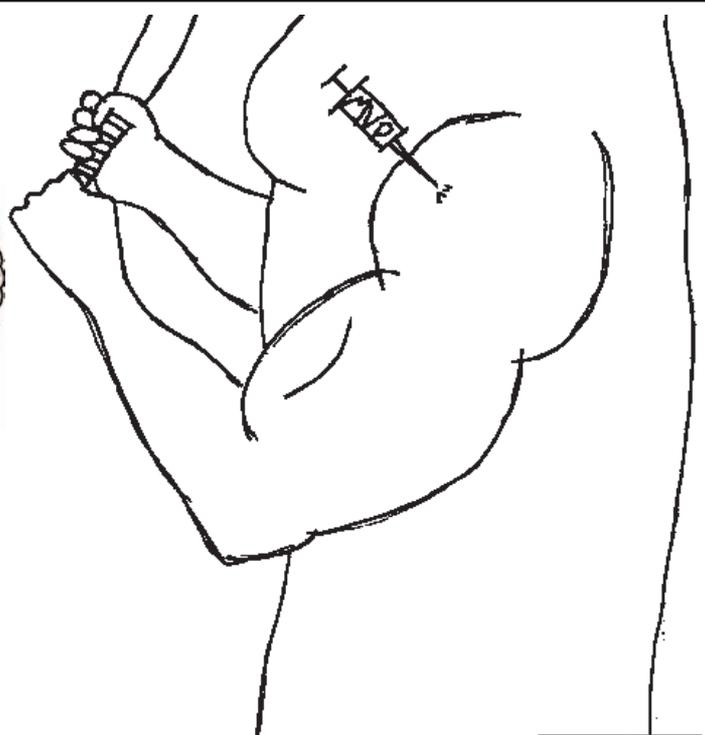
**EDITORIAL CARTOON**  
 Amanda Lyons, Grade 8,  
 Holy Rosary School

Teacher:  
 Bill Marsh



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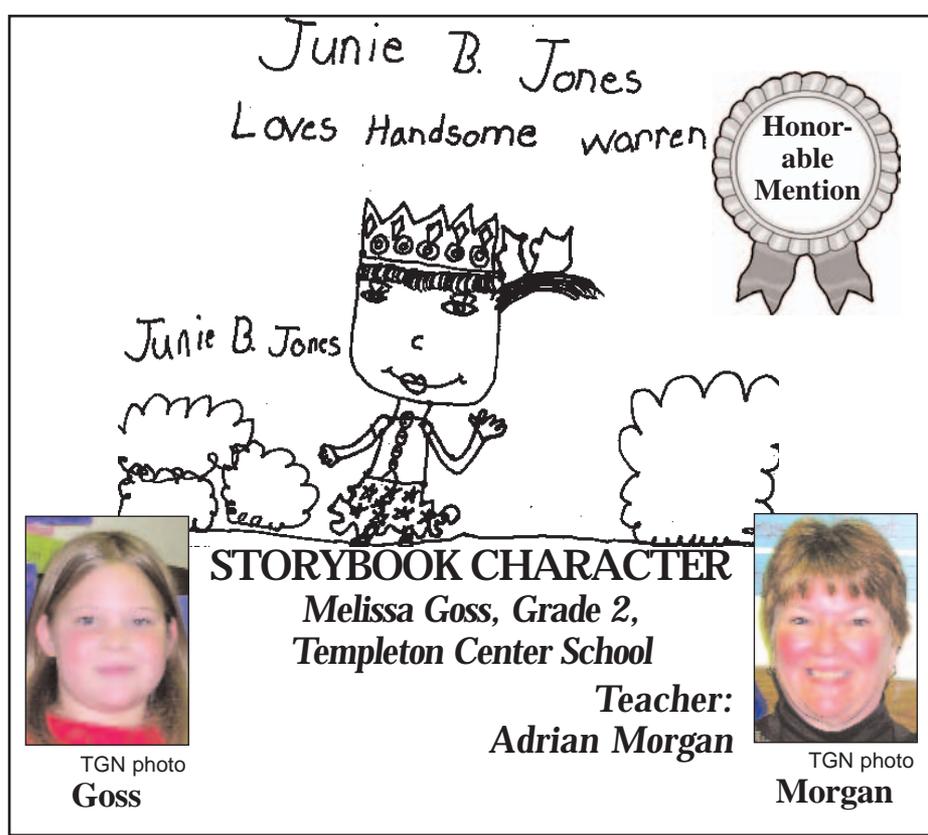
**EDITORIAL CARTOON**  
 Ian Hunt, Grade 7,  
 Holy Rosary School

Teacher:  
 Jennifer Jensen



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 Melissa Goss, Grade 2,  
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Teacher:  
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Teacher:  
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## Has what happened in Southern Asia changed your view on life?



On December 26, 2004, something terrible happened to the people of Southern Asia. A 100 foot high tsunami occurred in the Indian Ocean on the shores of India, Sri Lanka, Thailand, Malaysia, and other places around that area. The Tsunami began with an underwater earthquake, in the Indian Ocean, right off of the coast of Simeulue Island. This day has changed my life forever. I will always remember this day as one of the most tragic days I have ever witnessed, besides September 11. It has caused a great affect on my life, and I'm sure it also affected the lives of other U.S. citizens, because this day has taught us to live every day like it is the last. Live life to its fullest, because we never know when our last day will come. This day has made me think more and more about the decisions I want to make in the future, and made me think about the decisions I have made in the past. Also, it has made me think about all the people of the world, and how even though we all look different we are all the same on the inside. After this day, I just want to help everybody, especially those in need like the people in Asia.

I think the United States has been very generous in helping donate money to the people of Asia. Actors, actresses, and even famous athletes have come together to raise millions of dollars, much of the money raised was their own, to help those in Asia. People, including little children, were willing to give up some of their own money to also help these people. All this makes me realize that we all come together as one nation, under God.

As time has passed since that day, it has not been on the news much, and people seem to go on with their lives forgetting that those families who have lost everything, are still in the process of building their homes and their lives. I am hoping that no one will ever forget about them. I will make a conscious effort to try to always remember those people through my thoughts and prayers. I know my family has made a donation to the tsunami victims, and there is not much more we can do as a family, but I myself would like to try to help people locally by maybe volunteering places, helping, or doing some sort of community service. One person can not make a huge difference, but I realize that if we all focus on being kinder and helping others as a big group, we could make a difference.



**STUDENT ESSAY**  
*Chelsea Richard, Grade 8,*  
*Holy Rosary School*

**Teacher:**  
*Jennifer Jensen*



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**Richard**

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**Jensen**

## What makes the best pet?



I think a pug dog is the best pet. They are very cute dogs. My friends and I love pug dogs. I would love to have one but my mom said that she could not take care of one with five kids and one turtle. I understand. I go on the computer a lot and go on [www.google.com](http://www.google.com) to look at pugs. I have a picture of a pug on my door in my room I have about ten stuffed animals of pugs. My sisters think they love pugs more than me. Ya right! My sisters like pandas and dachshunds. But they love pugs too. I love pugs more. I think pugs are the best pet in the world because they are cute and I would love a pug puppy. I would love to have a black pug and a tan pug. It would be cool. Their faces are so cute, but other people say pugs are ugly because of their faces, but I said pugs are the best. My mom said that when I am older like 18, I could get a pug because I am moving out of her house. She said that she would give me the money, that is awesome. I can't wait until I am 18! Guess what? I made a book of pug stickers. It is in my closet.



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**STUDENT ESSAY**  
*Brianna Harrington, Grade 5,*  
*Westminster Elementary School*

**Teacher:**  
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**EDITORIAL CARTOON**  
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 Elm Street School

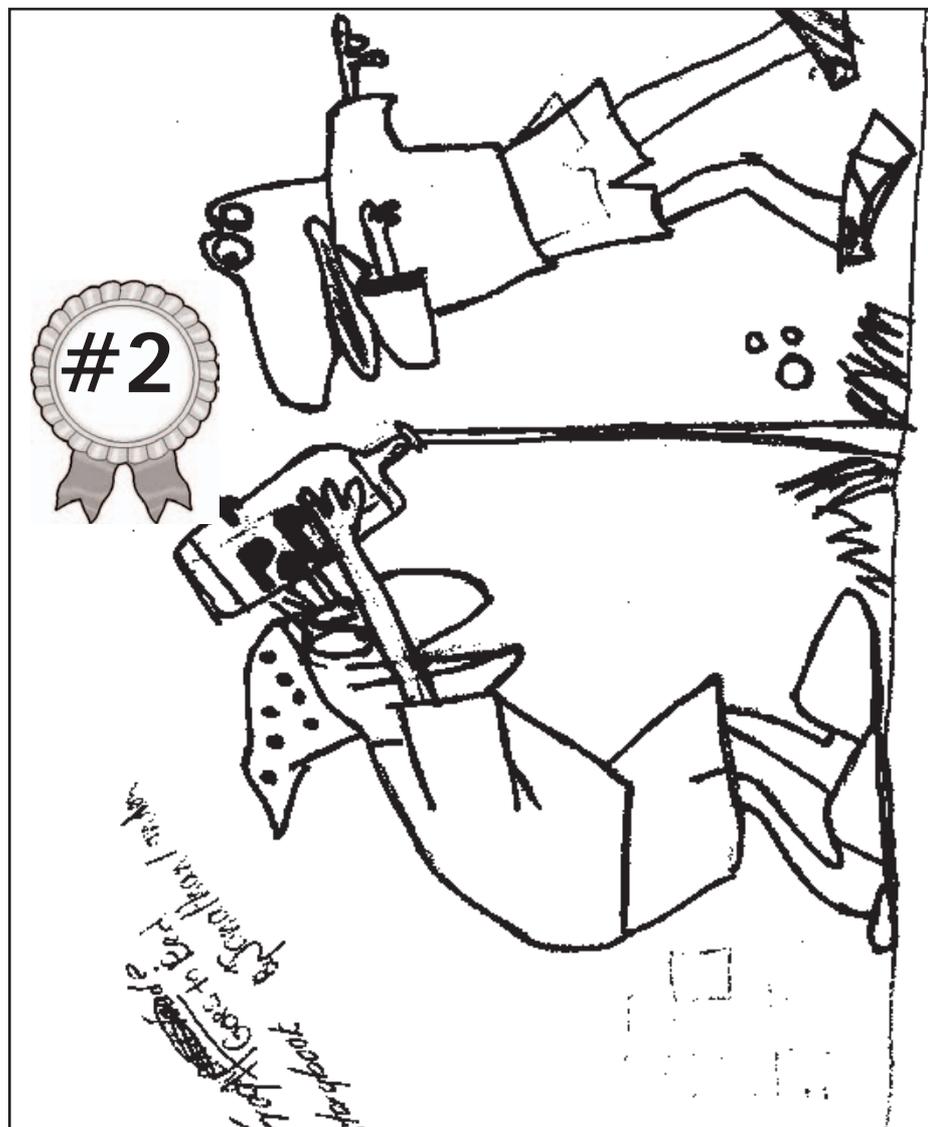
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 Lori Sweet



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 Blake Macaruso, Grade 3,  
 Hubbardston Center Street School

Teacher:  
 Tracey McDonald



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**SPEEDEE**  
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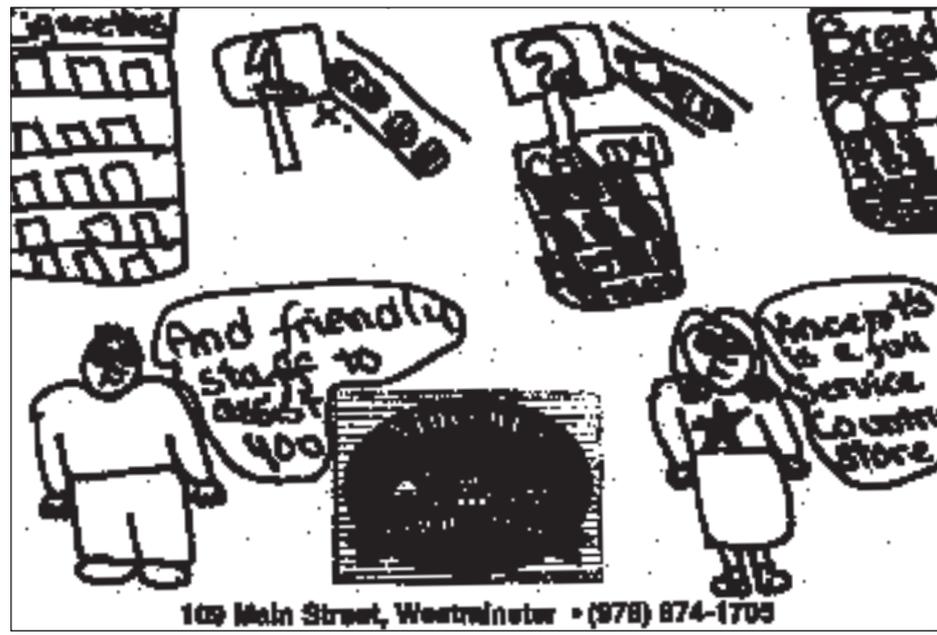
Teacher:  
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**VINCENT'S COUNTRY STORE**  
 Maura Sheehan, Grade 5,  
 Westminster Elementary School

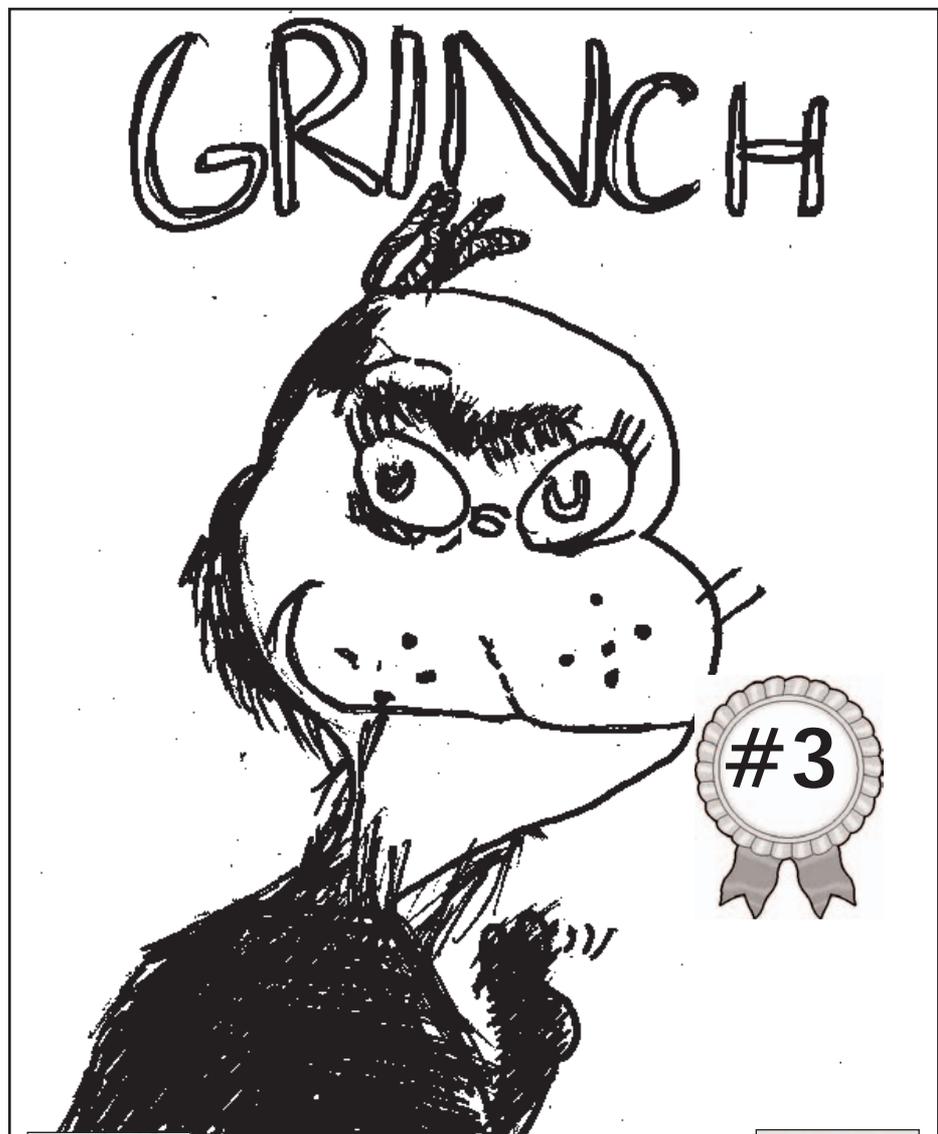
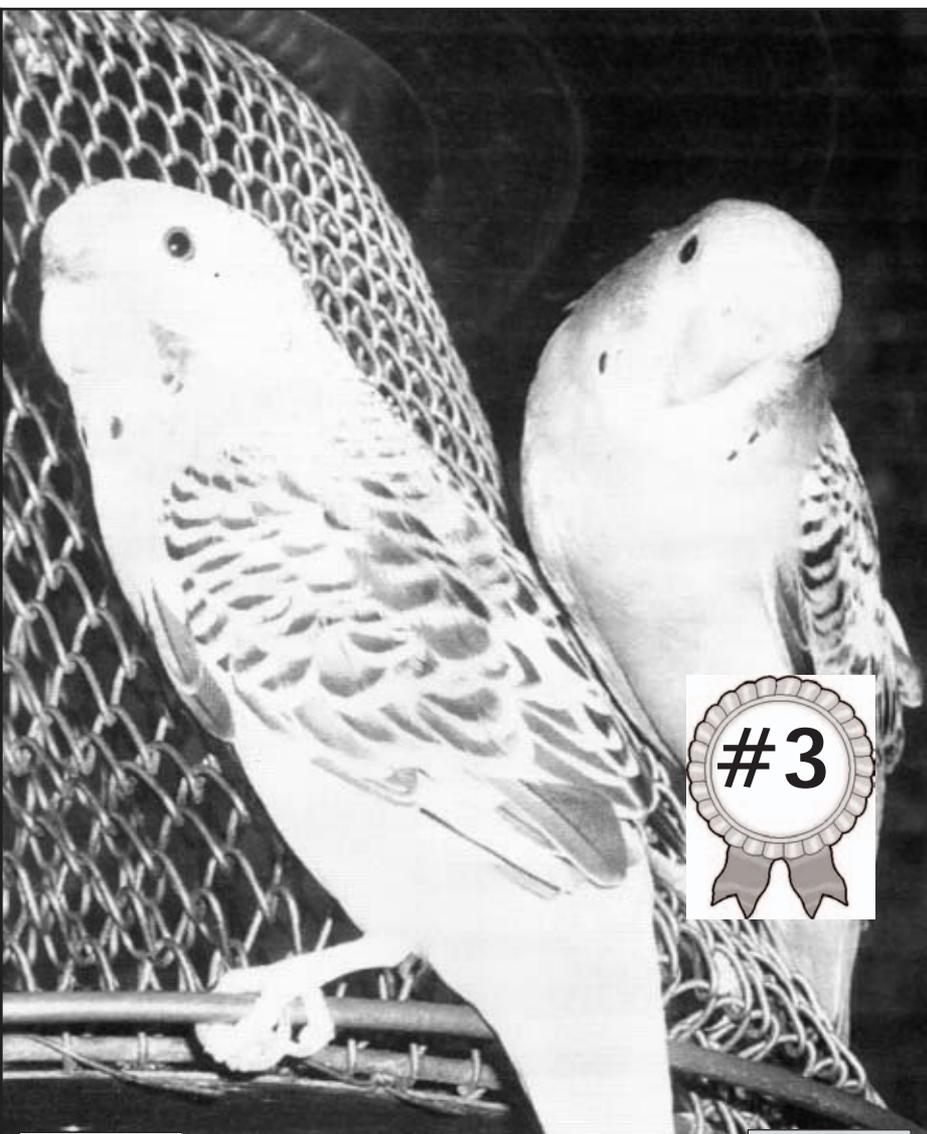
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*Billy Jacobson, Grade 4,  
Hubbardston Center Street School*

**Teacher:**  
*Jenn Powers*



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**Powers**



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**McHugh**

**STORYBOOK CHARACTER**  
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**Teacher:**  
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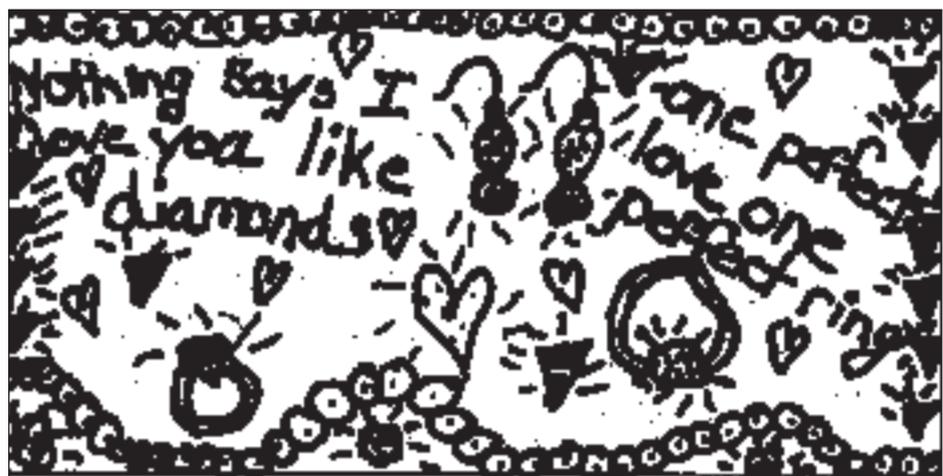
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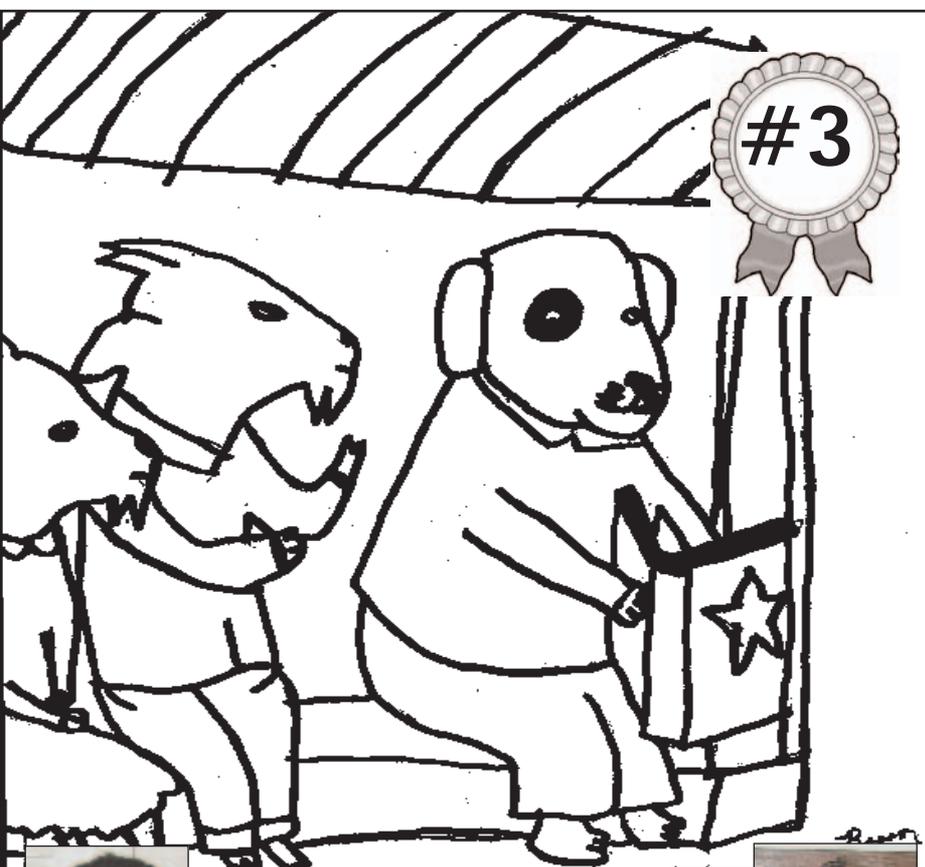
**Teacher:**  
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Ryan Galvan, Grade 1,  
Elm Street School

Teacher:  
Ann Marie Oullet



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**EDITORIAL CARTOON**

Abigail Wiktorski, Grade 5,  
Westminster Elementary School

Teacher:  
Caron Roumbakis



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Wiktorski



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Roumbakis

Captain Underpants



Honorable  
Mention

Underpants

**STORYBOOK CHARACTER**

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Holy Rosary School

Teacher:  
Kathy Martin



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**STORYBOOK CHARACTER**

Austin Graves, Grade 2,  
J.R. Briggs Elementary School

Teacher:  
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